Cyflwynwyd yr ymateb hwn i ymchwiliad y [Pwyllgor Plant, Pobl Ifanc ac Addysg](#) i [weithredu diwygiadau addysg](#)

This response was submitted to the [Children, Young People and Education Committee](#) inquiry into [Implementation of education reforms](#)

IER 18

Ymateb gan: Coleg Sir Gar and Coleg Ceredigion

Response from: Coleg Sir Gar and Coleg Ceredigion

Nodwch eich barn mewn perthynas â chylch gorchwyl yr ymchwiliad. | Record your views against the inquiry's terms of reference.

From a professional perspective, we have been preparing for the implementation of the new Bill for a number of years. Strategically, we have re-structured the Learning Support team, appointed transition officers, trained all college staff on creating an inclusive learning environment and have developed the skills of frontline staff with workforce development priorities.

I feel that the college is in the best possible position in preparation for the September '23 implementation and a recent WG audit has confirmed our current status. We have developed collaborative links with external professionals such as schools, Careers, LAs, Health and social services to develop information sharing protocols. Our college website promotes the college's ULP/ALP offer so that prospective learners and their families can read what we offer.

There are a number of ALNET priorities that have not developed well. For example, IDP platforms are inconsistent across Wales. This will be problematic in receiving IDPs effectively. Also, there has been an inconsistent interpretation of Chapter 17 – post-16 entitlement.

Overall, as a college we are feeling optimistic about the implementation, however, I do hope that we can focus our energy and funding on delivering a professional service to ALN learners to remove barriers to learner so that they can reach their full potential, as opposed to fighting unnecessary legal challenges which could potentially ruin a college's resputation and have a detrimental impact on college finances.